



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. To provide specialist PE lessons for 1 hour per week to all children.	1. The children received specialist PE provision for one of their two PE sessions each week.	The Hever football team had a successful season in the league. They won the EDSA inter-schools league.
2. To provide CPD to teachers and TAs. To improve the confidence and subject knowledge of teachers delivering PE.	2. Teachers and TAs have learnt from and worked alongside the coach including team teaching.	The cross-country team came 1 st in the EDSA cross-country tournament.
3. To increase the provision of after school clubs within school.	3. After school provision included: multi-skills KS1/KS2, dance, gymnastics, football, netball, tennis and cross-country.	
4. Increase opportunities for pupils taking part in inter-school sport.	4. Pupils took part in the following inter-school sports: tag-rugby, football, netball, cross-country and hockey.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To provide specialist PE lessons for 1 hour per week to all children.	1. Mr Young, teachers, TAs, all children.	1. KI: increasing engagement of all pupils in regular physical activity and sport.	<ul style="list-style-type: none"> • More pupils will take part in their daily physical activity goal. • All pupils will take part in PE and discover a wide range of sports to understand what they enjoy and where they might excel. • Capacity for teaching PE will be built to support the teaching of PE, now and going forwards. • There will be opportunities for children to take part in inter-school sports. • Year 3 pupils will swim once a week for five terms of the year. Any children in Y4, Y5 or Y6 who cannot swim 25 meters, will continue with catch up lessons in term 6. 	£14,000
2. Continue to provide CPD to teachers and TAs (predominantly new teaching team September 2023). To improve the confidence and subject knowledge of teachers delivering PE.	2. Mr Young and teachers.	2. KI: increasing all staff's confidence, knowledge and skills in teaching PE and sport; increasing engagement of all pupils in regular physical activity and sport; raising the profile of PE and sport across the school, to support whole school improvement.		£500
3. Renew subscription for scheme of work to support the planning and delivery of second PE lessons led by class teachers.	3. Teachers and all children	3. As for 2 above		£500
4. To increase the percentage of pupils leaving Hever able to swim.	4. Children taking part.	4. KI: increasing engagement of all pupils in regular physical activity and sport; raising the profile of PE and sport across the school, to support whole school improvement.		£500

<p>5. To maintain opportunities for pupils taking part in inter-school sport.</p> <p>6. Increase opportunities for pupils taking part in other sporting events, including</p> <ul style="list-style-type: none"> • Sports Day • Dance workshop • Participation in the Castle Race Series triathlon held in the Hever Castle grounds • Get set for Paris event 	<p>5. Teaching staff, parent volunteers, children taking part.</p> <p>6. Sports Day – all children Dance workshop – all children Triathlon – KS2 children Get set for Paris – Y5</p>	<p>5. KI: increasing engagement of all pupils in regular physical activity and sport; raising the profile of PE and sport across the school, to support whole school improvement; offer a broader and more equal experience of a range of sports and physical activities to all pupils; increase participation in competitive sport.</p> <p>6. KI: increasing engagement of all pupils in regular physical activity and sport; raising the profile of PE and sport across the school, to support whole school improvement; offer a broader and more equal experience of a range of sports and physical activities to all pupils; increase participation in competitive sport.</p>		<p>£500</p> <p>£1,800</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. To provide specialist PE lessons for 1 hour per week to all children. 2. Continue to provide CPD to teachers and TAs (predominantly new teaching team September 2023). To improve the confidence and subject knowledge of teachers delivering PE. 3. To provide a sufficient number of lessons for pupils to learn to swim. 4. To maintain opportunities for pupils taking part in inter-school sport. 	<ol style="list-style-type: none"> 1. This year, children have received specialist PE provision for one of their two PE sessions each week. 2. Teachers and TAs have learnt from and worked alongside the coach including team teaching. This has developed confidence and allowed for teachers to improve their knowledge and skills to be able to successfully teach the second PE lesson each week. 3. Pupils who have taken part in swimming have grown in confidence. 4. Pupils took part in the following inter-school sports: tag-rugby, football, netball, cross-country. 	<p>After school provision has included: multi-skills KS1/KS2, football, netball, tennis and cross-country.</p> <p>The Hever football team had a successful season in the league. They were undefeated in all matches.</p> <p>The cross-country team came 2nd in the EDSA cross-country tournament against eight other schools.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>Swimming lessons are provided by trained swimming instructors at a local leisure centre.</p>

Signed off by:

Head Teacher:	Helene Bligh
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louise de Moraville (Asst. Headteacher)
Governor:	Bridget Harris (Chair of Governors))
Date:	30.07.24