

Music Development Plan for Hever CEP School



Overview

| Detail | Information |
|--|--------------------------------|
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | 1 st September 2024 |
| Date this summary will be reviewed | August 2025 |
| Name of the school music lead | Catherine Cherry |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Kent Music School |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Hever CEP School recognises the power of music to connect communities through the shared participation in whole-school singing, ensemble playing, experimenting with the creative process and through the enjoyment of listening to friends and peers performing. We recognise the opportunities for enriching our lives and our learning through the creative, collaborative, celebratory and challenging opportunities that music offers.

We are fortunate to have access to appropriate resources to support teaching and learning and areas within the school where children can practice. All children participate in weekly whole school singing. In Year 4, all pupils receive a 60-minute weekly lesson throughout the year on the violin from an external specialist teacher from Kent Music School.

Our school music curriculum is delivered using the Kapow Primary music scheme which aligns with the DfE's Model Music Curriculum. This aims to help children to feel that they are musical and to develop a life-long love of music. It focuses on developing the skills, knowledge and understanding that children need to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

Please see separate plans on our website for the music provision for each class

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils have the opportunity to receive lessons for a number of instruments including the piano, guitar and cello. In order to make these as accessible as possible, parents can opt for lessons in small groups, therefore reducing the cost.

We have a small but enthusiastic choir who perform at school and local community events, including the Hever Residents Association Carol Service in the church. They also participate in Young Voices at the O2 every two to three years, giving all children the opportunity to experience performing live in a collaborative event in this iconic venue. Our Year 5 and Year 6 children sing carols at the Hever Castle Christmas Fair ensuring all pupils have the chance to perform for an audience.

Part C: Musical experiences and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The choir perform at church services and local community events.

The Year 4 violinists perform in a special music assembly/concert at the end of the year for their parents and the school.

Individual pupils have the opportunity to perform in assembly during the year and at the end of year music assembly/concert

Year R and KS1 always perform a nativity which involves singing and some percussion.

Upper KS2 always perform an end of year show which involves singing, collectively and solos.

Last year the choir participated in Young Voices at the O2

Last year, all KS2 children enjoyed watching the West End musical, Matilda.

This year:

Autumn term: All children will have the opportunity to participate in the Iroko Workshop which involves African drumming and dance.

Spring term: All children will have the opportunity to participate in the Royal Opera House, National Schools Programme Live Lessons – Everybody Sing ‘The Magic Flute’

Summer Term: Children will have the opportunity to participate in the Sevenoaks Partnership Hub music event (details to be confirmed)

Some opportunities are funded through grants and others are subsidised by the PTA. Where a voluntary contribution is requested e.g. to cover the cost of transport, appropriate measures are taken to ensure that all children are able to participate.

In the future

This is about what the school is planning for subsequent years.

We will explore opportunities offered by the Sevenoaks Partnership to broaden the range of experiences available to the children, for example, steel pans, djembes and a portable Gamelan.

We hope to introduce a music club to provide the opportunity for children to learn an instrument and play and perform as part of an ensemble.