

Meet the teacher

Chestnut Class - Miss Pearce

Mrs Pollington

Mrs Park

Class information

Class webpage includes the following information:

- ▶ Daily requirements
- ▶ Homework - further information will be in the front of homework books
- ▶ PE / Forest School days
- ▶ Recommended reading lists
- ▶ Term 1 curriculum
- ▶ End of year expectations for the year group
- ▶ Spelling appendix

<https://www.hever.kent.sch.uk/class-pages/>

School uniform

We believe that a simple uniform is helpful in establishing high standards of appearance in school. By wearing it children quickly feel proud to be part of our school community.

There is no expectation that any items have the Hever logo, however where items are not school branded items, please ensure that they are plain navy and unbranded. For example, PE shorts or leggings.

Earrings - One pair of plain gold or silver small stud earrings are permitted. Earrings must be removed for PE or covered in medical tape. If a child cannot remove earrings themselves and take responsibility for these then these should be removed at home or covered in medical tape on PE days.

A school uniform list can be found on the website:

<https://www.hever.kent.sch.uk/school-uniform/>

How you can support your child

- ▶ Attendance - Good attendance is essential for pupils to get the most out of their school experience, including attainment, wellbeing and wider life chances. Pupils with the highest attainment at the end of KS2 and KS4 have higher rates of attendance over the key stage compared to those with the lower attainment. *Working together to improve school attendance, Department for Education.*
- ▶ Punctuality - Children start their learning from the time that they arrive each morning. This can add up to an additional hours learning each week.
- ▶ As we are now required to monitor punctuality we will be asking parents to sign children in if they arrive after the gate closes. This will then provide a cumulative record of time missed. We understand that there are occasions when this is unavoidable but we are trying to reduce persistent lateness.

How you can support your child

- ▶ Reading regularly to your child and with your child at home.
- ▶ Supporting with homework and reinforcing the expectations.
- ▶ Talking positively about school with your child and in front of your child.
- ▶ Soon we will be voting for our new School Council representatives. Please help your child to write a manifesto to present to the class, if they would like to stand for this.

Accelerated Reader

This is an online platform designed to motivate, monitor, and manage pupils' independent practice and support their stamina and skill growth through wide reading.

Children complete an adaptive assessment of their reading which is used to guide them towards texts at an appropriate level.

Books (fiction and non-fiction) are levelled according to their level of difficulty based on vocabulary and language structures. They also have an interest level rating and a point score based specifically on their length.

On finishing a text, children complete a quiz to check that they have read the entire book and understood the content.

This builds up a picture that enables teachers to support children's breadth of reading and to set goals and monitor progress.

Parents/carers will have access to a database that will support them when choosing books with, and for, their children.

We will need your support in helping your child to develop responsibility for the book they are reading, taking it home and returning it to school every day, as they will be reading it daily, both in school and for their home reading.

Times Table Rock Stars

Times Tables Rock Stars is an award-winning maths learning platform where children can practise their times tables like a rock star!

The question-based games automatically adapt to each child's unique learning needs, helping them to recall their times tables in record speed.

It is accessible on any device, via the app or browser, children can play anytime, anywhere.

As the children complete their times tables the platform will create a 'heat map', personalised to each child, indicating the time that they are able to recall each fact. This can be very motivational because, as children become more confident in using the platform, they want to improve their score and the colour of their heat map.

There are different levels of rock stars which has proven to be another great incentive to improve upon previous times.

The children this forms part of the children's maths homework, and they should be accessing this at least twice a week for 10-15minutes.

Trips / curriculum enhancement

Year 5

- ▶ Bore Place - Terms 2 / 4 / 6
- ▶ Poetry recital - Term 2
- ▶ KS2 Pantomime - Term 2
- ▶ Forest school - Term 3
- ▶ Young voices - Term 3
- ▶ Hever Castle
- ▶ Main Curriculum trip (details to be confirmed)

Thank you for joining us

Any questions?

If you would like to speak to us, please contact the school office to arrange a telephone conversation or meeting.

office@hever.kent.sch.uk