

Meet the teacher

Elm Class, Year 3, Miss Mian

Miss Standen and Mrs Barden

Teaching team

Miss Mian

Miss Standen

Mrs Barden

Class information

Class webpage includes the following information:

- ▶ Term 1 curriculum
- ▶ Homework expectations for each class
- ▶ End of year expectations
- ▶ Spelling appendix
- ▶ PE / Forest School days

<https://www.hever.kent.sch.uk/class-pages/>

Open the curriculum newsletter

School uniform

We believe that a simple uniform is helpful in establishing high standards of appearance in school. By wearing it children quickly feel proud to be part of our school community.

There is no expectation that any items have the Hever logo, however where items are not school branded items, please ensure that they are plain navy and unbranded. For example PE shorts, tracksuit bottoms or plain navy joggers (not cycling shorts or leggings).

All children should bring their PE kit in on a Monday and it will be sent home on a Friday.

For forest school children are to wear their PE kit (arms and legs to be covered). If it is not weather appropriate, for example it is too hot to wear their sweatshirt, they can wear a plain, navy long-sleeve top.

Earrings - one pair of plain gold or silver small stud earrings are permitted. Earrings must be removed for PE or covered in medical tape. If a child cannot remove earrings themselves and take responsibility for these then these should be removed at home or covered in medical tape on PE days.

A school uniform list can be found on the website:

<https://www.hever.kent.sch.uk/school-uniform/>

How you can support your child

- ▶ Attendance – Good attendance is essential for pupils to get the most out of their school experience, including attainment, wellbeing and wider life chances. Pupils with the highest attainment at the end of KS2 and KS4 have higher rates of attendance over the key stage compared to those with the lower attainment. *Working together to improve school attendance, Department for Education.*
- ▶ Punctuality – Children start their learning from the time that they arrive in the classroom each morning. Those children who arrive at 8.30am will start their learning from this time. This can add up to an additional hours learning each week.
- ▶ As we are now required to monitor punctuality we will be asking parents to sign children in if they arrive after the gate closes. This will then provide a cumulative record of time missed. We understand that there are occasions when this is unavoidable but we are trying to reduce persistent lateness.

Reading

Reading – daily reading at home

Accelerated reader

This is an online platform designed to motivate, monitor, and manage pupils' independent practice and support their stamina and skill growth through wide reading.

Children complete an adaptive assessment of their reading which is used to guide them towards texts at an appropriate level.

Books (fiction and non-fiction) are levelled according to their level of difficulty based on vocabulary and language structures. They also have an interest level rating and a point score based specifically on their length.

On finishing a text, children complete a quiz to check that they have read the entire book and understood the content.

This builds up a picture that enables teachers to support children's breadth of reading and to set goals and monitor progress.

We will need your support in helping your child to develop responsibility for the book they are reading, taking it home and returning it to school every day, as they will be reading it daily, both in school and for their home reading.

Homework

Reading – daily reading, please make sure reading record is signed every time they are reading at home.

Accelerated reader - on finishing a text, children complete a quiz at school to check that they have read the entire book and understood the content. We will need your support in helping your child to develop responsibility for the book they are reading, taking it home and returning it to school every day, as they will be reading it daily, both in school and for their home reading.

Maths – weekly questions related to their learning in school.

TT Rock Stars - As the children complete their times tables on the platform, it will create a 'heat map', personalised to each child, indicating the time that they are able to recall each fact. This can be very motivational because, as children become more confident in using the platform, they want to improve their score and the colour of their heat map.

There are different levels of rock stars which has proven to be another great incentive to improve upon previous times.

This forms part of the children's maths homework, and they should be accessing this **at least** twice a week for 10-15minutes.

No spelling – we are changing our spelling to a daily direct instruction teaching program so the children will do all of their spelling learning in school.

Homework

- ▶ This year, children will get their new homework on a **Friday** and this will be due back on **Wednesday**.
- ▶ I will be checking TTRS regularly - every **Friday**, I will start to award hps/certificates for children reaching new levels and for doing it regularly etc.
- ▶ Every **Wednesday**, I will be checking reading records - please make sure they are signed!

How you can support your child

- ▶ Reading regularly to your child and with your child at home.
- ▶ Supporting with homework and reinforcing the expectations.
- ▶ Talking positively about school with your child and in front of your child.
- ▶ Soon we will be voting for our new School Council representatives. Please help your child to write a manifesto to present to the class, if they would like to stand for this.

Trips / curriculum enhancement

- ▶ Knole House on 6th October 2026
- ▶ Rocks workshop (at school) on 11th January 2027
- ▶ Hever Castle Term 6
- ▶ Pantomime in December at The Assembly Halls
- ▶ Forest School in term 5

Thank you for joining us

Any questions?

If you would like to speak to us, please contact the school office to arrange a telephone conversation or meeting.

office@hever.kent.sch.uk