

Meet the teacher

Willow Class - Year 4 - Mrs Nightingale

Mrs Smedley

Teaching team

Mrs Nightingale

Mrs Smedley

Miss Dunn

Mrs Davis



Class information

Class webpage includes the following information:

- ▶ Term 1 curriculum
- ▶ Homework expectations for each class
- ▶ End of year expectations
- ▶ Spelling appendix
- ▶ PE / Forest School days

<https://www.hever.kent.sch.uk/class-pages/>

Open the curriculum newsletter

School uniform

We believe that a simple uniform is helpful in establishing high standards of appearance in school. By wearing it children quickly feel proud to be part of our school community.

There is no expectation that any items have the Hever logo, however where items are not school branded items, please ensure that they are plain navy and unbranded. For example PE shorts, tracksuit bottoms or plain navy joggers (not cycling shorts or leggings).

All children should bring their PE kit in on a Monday and it will be sent home on a Friday.

For forest school children are to wear their PE kit (arms and legs to be covered). If it is not weather appropriate, for example it is too hot to wear their sweatshirt, they can wear a plain, navy long-sleeve top.

Earrings - one pair of plain gold or silver small stud earrings are permitted. Earrings must be removed for PE or covered in medical tape. If a child cannot remove earrings themselves and take responsibility for these then these should be removed at home or covered in medical tape on PE days.

A school uniform list can be found on the website:

<https://www.hever.kent.sch.uk/school-uniform/>

How you can support your child

- ▶ Attendance – Good attendance is essential for pupils to get the most out of their school experience, including attainment, wellbeing and wider life chances. Pupils with the highest attainment at the end of KS2 and KS4 have higher rates of attendance over the key stage compared to those with the lower attainment. *Working together to improve school attendance, Department for Education.*
- ▶ Punctuality – Children start their learning from the time that they arrive in the classroom each morning. Those children who arrive at 8.30am will start their learning from this time. This can add up to an additional hours learning each week.
- ▶ As we are now required to monitor punctuality we will be asking parents to sign children in if they arrive after the gate closes. This will then provide a cumulative record of time missed. We understand that there are occasions when this is unavoidable but we are trying to reduce persistent lateness.

Homework

Reading – daily reading.

Accelerated reader - on finishing a text, children complete a quiz to check that they have read the entire book and understood the content. We will need your support in helping your child to develop responsibility for the book they are reading, taking it home and returning it to school every day, as they will be reading it daily, both in school and for their home reading.

Maths – weekly task related to their learning in school.

TT Rock Stars - As the children complete their times tables on the platform, it will create a 'heat map', personalised to each child, indicating the time that they are able to recall each fact. This can be very motivational because, as children become more confident in using the platform, they want to improve their score and the colour of their heat map.

There are different levels of rock stars which has proven to be another great incentive to improve upon previous times.

This forms part of the children's maths homework, and they should be accessing this at least twice a week for 10-15minutes.

No spelling – we are changing our spelling to a daily direct instruction teaching program so the children will do all of their spelling learning in school.

How you can support your child

- ▶ Reading regularly to your child and with your child at home.
- ▶ Supporting with homework and reinforcing the expectations.
- ▶ Talking positively about school with your child and in front of your child.
- ▶ Soon we will be voting for our new School Council representatives. Please help your child to write a manifesto to present to the class, if they would like to stand for this.

Trips

- Bore place - Bore Place transport
 - Thursday 17th September
 - Thursday 12th November
 - Friday 8th January
 - Monday 12th July
- Cinderella Pantomime - Parents to drop and collect
 - Wednesday 16th December
- Flow Zone - Parents to collect
 - Tuesday 16th March
- Bushcraft residential - Parents to drop and collect
 - Thursday 29th and Friday 30th April
- Hever Castle
 - TBC

Thank you for joining us

Any questions?

If you would like to speak to us, please contact the school office to arrange a telephone conversation or meeting.

office@hever.kent.sch.uk