

Meet the teacher

Elderberry Class- Year 2 - Mrs Ball
Miss Haysom

Teaching team (and friends)



Class Teacher:
Mrs Ball

Class TA: Miss
Haysom



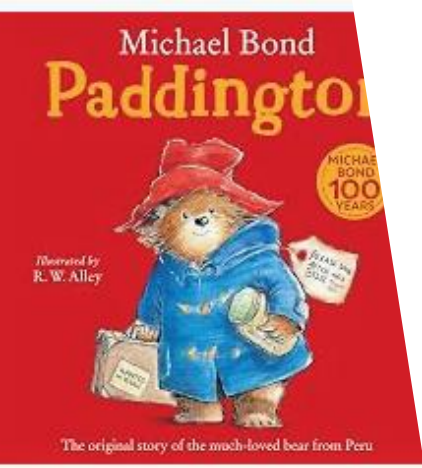
Mrs Ball and
family...

Class information

Class webpage includes the following information:

- ▶ Term 1 curriculum
- ▶ Homework expectations for each class
- ▶ End of year expectations
- ▶ Spelling appendix
- ▶ PE / Forest School days

<https://www.hever.kent.sch.uk/class-pages/>



Class information

Reading at home :

▶ Reading for pleasure books - Friday-Friday

This is to share with a grown up and although children are not expected to read independently, as they progress through Year 2 they may well be able to!

▶ Phonics/ Big Cat books - Monday-Monday

▶ Please make sure the yellow reading record is in school every day. We will check it daily and if your child has read either book they will receive a house point.

▶ It would be lovely if you could read to the children too and listen to audio books.

Homework :

Sent home on a Friday, returned Wednesday

▶ Nativity - dates to be confirmed



School uniform

We believe that a simple uniform is helpful in establishing high standards of appearance in school. By wearing it children quickly feel proud to be part of our school community.

There is no expectation that any items have the Hever logo, however where items are not school branded items, please ensure that they are plain navy and unbranded. For example PE shorts, tracksuit bottoms or plain navy joggers (not cycling shorts or leggings).

All children should bring their PE kit in on a Monday and it will be sent home on a Friday.

For forest school children are to wear their PE kit (arms and legs to be covered). If it is not weather appropriate, for example it is too hot to wear their sweatshirt, they can wear a plain, navy long-sleeve top.

Earrings - one pair of plain gold or silver small stud earrings are permitted. Earrings must be removed for PE or covered in medical tape. If a child cannot remove earrings themselves and take responsibility for these then these should be removed at home or covered in medical tape on PE days.

A school uniform list can be found on the website:

<https://www.hever.kent.sch.uk/school-uniform/>

How you can support your child

- ▶ Attendance - Good attendance is essential for pupils to get the most out of their school experience, including attainment, wellbeing and wider life chances. Pupils with the highest attainment at the end of KS2 and KS4 have higher rates of attendance over the key stage compared to those with the lower attainment. *Working together to improve school attendance, Department for Education.*
- ▶ Punctuality - Children start their learning from the time that they arrive in the classroom each morning. Those children who arrive at 8.30am will start their learning from this time. This can add up to an additional hours learning each week.
- ▶ As we are now required to monitor punctuality, we will be asking parents to sign children in if they arrive after the gate closes. This will then provide a cumulative record of time missed. We understand that there are occasions when this is unavoidable, but we are trying to reduce persistent lateness.

How you can support your child

- ▶ Reading regularly to your child and with your child at home.
- ▶ Supporting with homework and reinforcing the expectations.
- ▶ Talking positively about school with your child and in front of your child.
- ▶ Soon we will be voting for our new School Council representatives. Please help your child to write a manifesto to present to the class, if they would like to stand for this.

Trips / curriculum enhancement

- ▶ In Term 2 we will have Forest School.
- ▶ In Term 4, we will be visiting Hever Castle as part of our History unit on 'Magnificent Monarchs'.
- ▶ In Term 6, we will be visiting the seaside as part of our Geography unit on 'Coastlines'.



Thank you for joining us

Any questions?

If you would like to speak to me/us, please contact the school office to arrange a telephone conversation or meeting.

office@hever.kent.sch.uk

