



Class: Chestnut
Term 1 2026 – 2027

English:
Reading – vocabulary, fluency and comprehension skills activities based on a range of texts.
Writing – this term, the children’s work will be based on ‘Young Gifted and Black’, by Jamia Wilson and ‘Race to the Frozen North: The Matthew Henson Story’, by Catherine Johnson. During the unit, the children will use Y5 grammar and punctuation to write a diary entry, recount, magazine article, letter and setting description. For their final assessment piece, they will write a series of diary entries about significant events in Matthew Henson’s life.

Maths:
Place value
- Roman numerals
- Numbers 1,000,000
- Round within 1,000,000
Addition and subtraction
- Add and subtract numbers with four digits
- Rounding
- Problem solving with addition and subtraction
Multiplication and division
- Multiples, factors and prime numbers

Science: Forces and Mechanisms
This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They will learn about mechanisms, including gears, pulleys and levers and follow instructions to investigate how these simple machines use forces to make tasks easier.

History: Dynamic Dynasties
This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.

Geography: Investigating Our World
This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

Art: Taotie
This project is linked to Dynamic Dynasties. It teaches children about the significance and art of the taotie motif, including ancient and contemporary casting methods.

PSHE: Being Me in My World
In this project the children will explore their personal goals for the year ahead, learn and acknowledge their responsibilities and explore the rewards and consequences they may face. Pupils will discuss what it means to be a good citizen and focus on our learning charter for this academic year.

RE: God
Through this topic, Chestnut class will learn about: biblical texts and Christian ideas of God; how churches are designed; how Christians put their beliefs into practice in worship. They will use what they learn about love, holiness and forgiveness to create their own triptych to represent themselves, the local community and the world.

Computing:
Online safety: This project teaches children about how to stay safe whilst online. They will learn how to protect their information and why this is important. Pupils will discuss online reputation, bullying and online health and the effects on wellbeing.
Coding:
Children will learn basic elements of coding using the Scratch programme to code games and applications onto micro-bits. This will be delivered by Sevenoaks School.

French: Me and my friends at school
The children will revisit some of the core language they have learned in the first two stages of language learning and build on that to include extended feelings phrases. They will also learn to speak about another person in the third person. In addition, the children will be introduced to an authentic French primary school timetable, learn nouns for school subjects and to give opinions on school subjects.

PE (Indoor): Fencing
This term, children will be introduced to the basics of fencing. They will then have a chance to refine and practise their fencing skills as the term progresses. Fencing not only enhances physical agility, mental sharpness, and emotional control but also boosts concentration, fosters discipline, and builds confidence in a safe, structured environment.
PE (Outdoor): Tag Rugby
The unit of work will teach the children how to execute different passes and understanding where and when they are used in a game. They will begin to develop tactics for attacking and defending and apply these successfully within a game scenario.