

 Class: Willow Term 1, 2026 – 2027	<u>English:</u> <u>Reading</u> Vocabulary and comprehension activities based on text extracts. <u>Writing</u> Non Chronological reports, poems, diary entries and character descriptions based on Seal Surfer by Michael Foreman. <u>Handwriting</u> Letter and word practice using spelling focus.	<u>Maths: Number</u> <u>Place Value</u> - Represent and partition numbers to 1,000 - Represent and Partition numbers to 10,000 - Compare and order numbers to 10,000 - Roman Numerals - Round numbers to the nearest 10, 100 or 1,000 <u>Addition and Subtraction</u> - Add two 4-digit numbers with and without exchange. - Subtract two 4-digit numbers with and without exchange. - Estimate answers - Check strategies
<u>Science: Food and The Digestive System</u> In this project the children will learn about the features of ecosystems and the meaning of new terminology, including 'biotic', which means living, and 'abiotic', which means non-living. They will learn about two scientific diagrams, a food chain and a food web, finding out what these diagrams are and what they show. They will revisit the word 'interdependence' and its meaning and discuss how living things depend on biotic and abiotic features of ecosystems for their survival. They will also learn about the digestive system of humans, naming the digestive organs, describing their functions and finding out what happens to the food they eat. They will learn the names and functions of the four types of human teeth and identify the differences between the teeth of carnivores, herbivores and omnivores.	<u>History: Invasion</u> In this project, the children will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. The children will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.	<u>PE: Health and Wellbeing</u> This unit of work will focus on exploring positive and negative emotions and managing them through using mindfulness techniques such as visualisation, using music, meditative balances, mime and deep breathing. Pupils will be able to bring these emotions to life and understand how we can manage them. <u>PE: Tag Rugby</u> The unit of work will develop pupils' ability to apply the principles of attack vs defence. They will combine passing and moving to develop ways of creating space to beat an opponent to score a try. Pupils will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.
<u>RE: Creation</u> The children will be learning about the bible story of Creation, thinking about what it teaches Christians about God, how it inspires awe and wonder. We will also be learning what it means to be a 'steward' and how the creation story might influence how Christians live and look after the world today.	<u>PSHE: Being Me in My World</u> This project will teach the children to understand that their attitudes and actions make a difference to the class. They will be able to recognise that their actions affect themselves and others; and will voice how they care about other people's feelings and will try to empathise with them. They will recognise who is in their school community, the roles they play, how they fit in and how they can contribute. They will understand how democracy works through the School Council.	<u>Geography: Interconnected World</u> This skills and knowledge project teaches children about compass points and four and six-figure grid references. They will learn about the tropics and the countries, climates and culture of North and South America. The children will identify physical features in the United Kingdom and learn about the National Rail and canal networks.

<u>Music: Violin</u> The Children will be introduced to the violin and begin learning basic violin skills, learning to read music and perform compositions.	<u>Art: Warp and Weft</u> This project teaches children about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.	<u>MFL: French</u> The children will be revising the language of greetings and numbers to 20. They will also be learning about days and months so they can talk about their birthdays. At the end of term we will be learning the vocabulary for places and objects in a school.
<u>Computing: Further coding with scratch</u> In the project the children will be designing and programming a game using variables, sensors and 'if' statements to control outcomes and interactions. The children will learn to debug and evaluate their projects to improve functionality, refine gameplay and develop more effective game designs.		