



Class: Elm
Term 1, 2026 – 2027

English

Reading - vocabulary and comprehension activities based on text extracts.

Writing – Seal Surfer

The children will complete a variety of writing pieces focusing on using expanded noun phrases for description and specification and using prepositions to express time, place and cause. They will also write in paragraphs.

Handwriting - letter and word practice using spelling focus.

Maths - Number

Place Value

- Represent and partition numbers to 100
- Represent and partition numbers to 1,000
- Find 1, 10 or 100 more or less
- Estimate on a number line to 1,000
- Compare and order numbers to 1,000

Addition and Subtraction

- Add and subtract numbers mentally
- Add and subtract numbers with up to three digits, using formal written methods.

Science - Animal nutrition and the skeletal system

This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

History - Through the ages

This project teaches children about three different periods of British prehistory: The Stone Age, Bronze Age and Iron Age. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts. They study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Geography – One Planet, Our World

In this project the children will use maps to locate countries and read four-figure grid references. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. They will name and describe the five major climate zones on Earth. They will learn about significant UK counties and cities. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

RE - People of God – What is it like to follow God?

We will be exploring the core concept of Faith, and reflecting on what it means to make a promise or covenant, through looking at the bible stories of Noah and Abraham. We will be looking at times when people make promises, such as in weddings and considering how this links to concepts of forgiveness and trust.

PSHE – Being Me in My World

This project will teach the children how to recognise their self-worth and identify positive things about themselves and their achievements. It will then talk about new challenges and how they can face them with positivity. We will talk about the need for rules and how these relate to rights and responsibilities. They will also learn about choices and consequences, working collaboratively and seeing things from other people's points of view.

PE - Swimming

The children will develop their skills in water safety including pool side rules and different ways of entering the water safely. They will also develop a range of stroke techniques to be able to confidently swim distances appropriate for their ability.

PE - Tag Rugby

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score a try. The children will develop their understanding of when, where and why they need to create space when they are attacking.

DT: Cook well, Eat well

This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking different types of food.

Computing – Scratch

The children will be Investigating programming through Scratch by creating animations and learning key coding concepts. They will apply their understanding by testing, debugging and evaluating their work to improve and refine digital projects.

French – A new start

The children will be learning how to greet each other and introduce themselves in French. They will also be learning to say how they are feeling. They will learn numbers up to 10 and start to learn colours.

Art: colour theory

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork.

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