



**Class: Chestnut
Term 6, 2025 – 2026**

English:

Reading – vocabulary, fluency and comprehension skills activities based on Frankie’s World by Aoife Dooley.

Writing - this term, the children’s work will be based on the beloved classic ‘The Selfish Giant’ by Oscar Wilde, which explores the transformative power of love and the perils of selfishness. During the unit, the children will use Y5 grammar and punctuation to write a range of descriptive and narrative texts.

Spellings – Spelling will be set following assessment and will be tailored to the children each week.

Maths:

Position & Direction:

- Read and plot coordinates
- Solve problems using coordinates

Decimals

- Add and subtract decimals
- Multiple decimals by 10, 100 and 1000
- Divide decimal by 10, 100 and 1000

Negative numbers

- Counting down in 1s and multiples and comparing numbers.

Converting units

- kg and km; mm and ml; metric and imperial units
- time

Volume

- Calculating, estimating and comparing.

PSHE – Changing me

This term children will learn about puberty for boys and girls, understanding that it is a natural process which happens to everyone. This topic will also explore conception and children’s ideas on self-image and body image.

Archbishop Young Leadership Award

This AYLA award aims to develop key leadership skills, positive leadership characteristics and advocates social action within our local community through a range of hands-on activities and experiences.

History:

In this project children will continue learning about different periods of Greek history, exploring the earliest civilisations, devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture and philosophy were so significant.

MFL: French – Going to the seaside

In this topic, Chestnut Class will learn the nouns for items typically taken to the beach. The children will use this knowledge with sentence starters to talk about a visit to the seaside. The class will then use the skills they have learnt throughout the year to read and understand about the beach as an area or location.

RE:

In this unit of work, the children will learn about: Islam and the beliefs of many Muslim people. By the end of the unit, pupils will be able to re-tell stories about the life of the Prophet Muhammad and identify the ways that Muslim people practise their belief in relation to the five pillars of Islam. The class will also learn to recognise some objects and places used by Muslim people and evaluate why they are important.

DT: Architecture

This project is linked to Groundbreaking Greeks and teaches children about how architectural style and technology has developed over time, with a specific focus on Greek architecture then and now. Children will then use this knowledge to design a Greek style building with specific features and considerations to stability and structure.

Science: Properties and changes of materials

This project teaches children about the wider properties of materials and their uses. They will learn about mixtures and how they can be separated using sieving, filtration and evaporation. Children will also study reversible and irreversible changes to materials, and use common indicators to identify irreversible changes.

Music: Looping & Remixing

In this music unit, children will get the opportunity to learn about looping and remixing music and sounds. Children will use loops to create a whole piece of music, ensuring that the different aspects of music work together, which they will play and/or perform at the end of the unit.

PE (Indoor): Fencing

This term, children will continue to develop and refine their fencing skills. Fencing not only enhances physical agility, mental sharpness, and emotional control but also boosts concentration, fosters discipline, and builds confidence in a safe, structured environment. Children will continue to build on the basics of fencing and the technical movements required to participate effectively.

PE (Outdoor): Cricket

The unit of work will challenge pupils to refine and apply their prior learning of the skills required for both batting and fielding. Pupils will be able to create and apply tactics for both batting, and fielding (including bowling) and apply these successfully within their teams.