



**Class: Elm**  
**Term 6, 2025 – 2026**

	<p><b>English:</b>  <u>Reading</u> – Guided group reading  <u>Writing</u> – Blue John          The children will complete a variety of writing pieces, including an explanation text. They will be focusing on using conjunctions, adverbs and prepositions to express time, place and cause. They will group related ideas into paragraphs and will use a rich variety of vocabulary. They will also focus on different sentence structures.  <u>Handwriting</u> – letter and word practice using spelling focus.  <u>Spellings</u>          - Challenge words          - Words ending in ‘-sion’          - Challenge words          - Revision</p>	<p><b>Maths: Measurement</b>  <b>Measurement: Money</b>          - Add and subtract money          - Giving change  <b>Measurement: Time</b>          - To tell the time to the minute          - To understand the duration of time  <b>Measurement: Mass and Capacity</b>          - Measure, compare and add and subtract.          - Measure, compare and add and subtract volume and capacity.</p>
<p><b>Science: Light and Shadows</b>          This project teaches children that light is a form of energy essential to life on Earth. They learn that dark is the absence of light and that the Sun is Earth’s main source of light and heat. Children will identify light sources and reflectors and discuss their differences. They will investigate materials to discover which are reflective and which are non-reflective. The children will learn about shadows and how they change shape when a light source moves. They will investigate whether transparent, translucent and opaque materials cast shadows and discuss their uses.</p>	<p><b>History: Emperors and Empires</b>          This project teaches children about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. The children will learn about Boudicca’s rebellion, Hadrian’s Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.</p>	<p><b>PE - Cricket</b>          The unit of work will explore how to apply the principles of attack vs defence in a cricket context. Pupils will learn how to utilise fielding skills to keep the batter’s score as low as possible. They will also explore batting skills to outwit the fielders and score as many runs (points) as possible.  <b>Tennis</b>          The unit of work will explore how to apply the principles of attack vs defence in order to win a game of tennis. Pupils will understand where and why we throw/hit the ball on the court and be introduced to basic shot techniques.</p>
<p><b>PSHE – Changing me</b>          This project will teach the children to understand that lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby. The children will understand how babies grow and develop in the mother’s uterus and will be able to identify what a baby needs to live and grow. They will learn that boys’ and girls’ bodies need to change so that when they grow up their bodies can make babies and will be able to identify how boys’ and girls’ bodies change on the inside and outside during this growing up process.</p>	<p><b>RE: Humanism</b>          The children will explain what Humanists are. They will know that Humanists celebrate key moments in their lives. They will learn that Humanists care about the environment and want to protect it, making it a special place.</p>	<p><b>Music – Jazz</b>          The project will teach children about ragtime music. They will learn how to play on the ‘off beat’ and sing a syncopated rhythm. The children will play a call and then improvise a response. They will compose a scat singing performance with sounds and words. Finally, they will compose and play a jazz motif fluently, using swung quavers.</p>

<p><b><u>MFL: French</u></b> In French this term we will be using a story to learn fruit and vegetable vocabulary. We will be learning the vocabulary for picnic items and learning about the different types of geographical locations in France.</p>	<p><b><u>DT – Greenhouse</u></b> This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two specific greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.</p>	
--	---	--