



Class: Magnolia

Term 6 2025 – 2026

	<p>English: Reading – Continuing Little Wandle & Big Cat Books in group reading Writing – Core text: Goldilocks and Just the One Bear – Working towards writing their own version of the story. Focusing on using ‘and’, suffixes and prefixes, adding description and correct punctuation and capital letters. Handwriting – precursive, starting with letters using hooks, loops and lines Phonics – reviewing phase 5 and tricky words Spellings – applying phonics to spell, tricky words, using suffixes –ed, -ing, -er, -est and using prefix -un</p>	<p>Maths: Measurement Length and height Mass and volume Time Days, months, hours, minutes and seconds Telling the time to the hour and half hour Fraction Halves and quarters Money Recognising coins Place Value Numbers to 100</p>
<p>Science: Animal Parts This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</p>	<p>RE: Judaism– Who is Jewish and what do they believe? - continued This investigation enables pupils to think about what might be found in a Jewish home and how these objects link to the Jewish way of life. There is a focus on the mezuzah, the belief in one God, Shabbat and Chanukah.</p>	<p>History: School Days - continued This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>
<p>PSHE : Changing Me This topic will help children to understand and respect the changes that they see in themselves and in others. The class will learn who to ask for help if they are worried about change.</p>	<p>Music: Sound patterns (Fairytale) Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale. Pitch (Superheroes) This topic will teach children how to identify high and low notes and to compose a simple tune to represent a superhero.</p>	<p>PE - Ball Skills Rackets, Bats and Balls In this unit of work the children will start by experimenting with pushing and hitting balls and then sending them to a partner. The class will explore and develop balancing an object on a racket/bat.</p>
<p>PE - Running The children will practise running at different speeds and running races in teams. Once these skills have been practised the children will apply running into a competitive game.</p>	<p>DT: Chop, Slide and Mash This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>	