

 <p>Class: Elderberry</p> <p>Term 4 2025 – 2026</p>	<p>English</p> <p>Core Text-Beegu</p> <p>Reading-Group reading. and comprehension skills lessons.</p> <p>Writing- The children will learn how to use apostrophes for possession(singular)They will embed using, ‘because’ and ‘when’ and start to use ‘that’ (subordination). The will continue to work on writing in the correct tense.</p> <p>Spelling-apostrophes for possession</p> <p>Handwriting-Cursive letter formation and how to begin to join letters.</p>	<p>Maths</p> <p>Multiplication and Division- including using arrays, doubles and halves, odd/even numbers and division by grouping and sharing. The children will be working on the 2, 5 and 10 times tables.</p> <p>Measurement</p> <p>Estimate, Compare and Order</p> <p>Length and Height cm mm and m</p> <p>Reading Scales in different increments</p> <p>Mass Capacity g kg l and ml</p> <p>Temperature</p>
<p>Science-Plant Survival</p> <p>This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.</p>	<p>Geography-Coastline (over two terms)</p> <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>	<p>DT-Beach Huts</p> <p>This project teaches children about making and strengthening structures, including different ways of joining materials</p>
<p>PSHE-Difference</p> <p>The whole school are using the ‘Difference’ programme this term, The children will develop formational habits to encounter others well and navigate difficult situations. By participating in this programme, they will gain the tools and skills to engage constructively and respectfully to build a flourishing and welcoming school community.</p>	<p>R.E.-Salvation</p> <p>This unit builds on the children’s knowledge of the Easter story in Year One. They will deepen their understanding of why Easter is so significant to Christians. They will explore the theme of forgiveness and how Christians believe Jesus is the bridge between God and humans.</p>	<p>Music- Call and Response</p> <p>In this unit, the children will use instruments to represent animals, copying rhythms and creating call and response rhythms.</p> <p>The children will learn about dynamics and musical patterns, composing and performing.</p>
<p>PE- Outdoor-Forest School</p> <p>Forest school sessions provide opportunities for pupils to develop self-awareness, self- confidence, form positive relationships and develop strategies to take risks within the boundaries of safety. The setting allows pupils to engage with the natural environment, offering a unique teaching and learning experience. During Forest school sessions, the children will learn about the forest environment and practice new skills using a range of tools and woodland materials.</p>	<p>PE Indoor Gymnastics (pathways)</p> <p>The unit will challenge pupils to explore different ways that they can link movements and balances together while travelling along a variety of pathways. They will create and refine a sequence on apparatus while travelling along a chosen pathway.</p>	