



Class: Elderberry
Term 2, 2025 – 2026

English
Core Text-The Owl who was Afraid of the Dark.
Reading- Little Wandle/Big Cat group reading.
Writing- The children will learn how to include commas in a list, adverbs and co-ordination 'but' and 'or' in sentences.
Spelling- adding suffixes-when change to the root word is needed.
Handwriting-Cursive letter formation (exits only)

Maths
Number
 Addition and Subtraction
 -one and two-digit numbers across tens
 -adding three one-digit numbers
Shape- 2D and 3D shape and lines of symmetry.

Science-Habitats
 The children will build on their learning from last year about different kinds of habitats and what a habitat needs to provide. They will explore local habitats to identify and name living things and non-living and begin to understand how they depend on one another for food and shelter.

History -Movers and Shakers (continued)
 This term the children will learn about significant activists who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

RE-How should we care for our world? Why does it matter?
 This investigation allows pupils to learn in depth from different religions and spiritual ways of life about caring for people and the world. They will learn how beliefs turn into actions for religious and non-religious people.

PSHE-Healthy Me
 The children will learn about healthy food. They talk about having a healthy relationship with food and making healthy choices. The children will explore things that make them feel relaxed and stressed. They will learn about medicines, how they work and how to use them safely. The children will have a go at making healthy snacks and also discuss why they are good for their bodies.

DT-Remarkable Recipes
 This project teaches children about sources of food and tools used or food preparation. They will discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils a specific design brief.

Geography-Let's Explore the World
 Building from the previous term, the children will learn about the characteristics of the four countries of the United Kingdom. They will compare England to Somalia. Children will carry out fieldwork, collecting primary data in their locality to answer geographical questions.

Music-Singing and Performance skills
 The children will be learning songs for the Nativity performance. They will develop skills in pitch, tempo and dynamics through performance songs. They will learn about listening to each other to sing in unison and harmony.

PE-Outdoors
Feet: The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.

PE-Indoors
Team Building: The unit of work will develop pupils' ability to apply effective teamwork, ensuring that everyone is included and understands their role. Pupils will begin to develop and apply simple strategies to solve problems.