



**Class: Oak**  
**Term 5, 2025 – 2026**

**English:**

Reading – vocabulary and comprehension activities based on a range of text extracts.

Writing – this term, the children’s work will be based on ‘The Brilliant Deep’ by Kate Messner. The children will use Y6 grammar and punctuation to write a range of information texts using group and independent research.

Handwriting – refining letter formation and joins; using dictation to develop fluency.

Spellings – spellings will be tailored to the children following assessment.

**Maths:**

Decimals: place value; rounding; add and subtract decimals; multiply and divide by 10, 100 and 1,000; multiply and divide decimals by integers; multiply and divide decimals in context.

Fractions, decimals and percentages: understand percentages; equivalent fractions, decimals and percentages; order fractions, decimals and percentages; percentages of an amount.

**Science: Electrical circuits and components**

This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

**History: Britain at War**

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

**RE: Universal** – what can be done to reduce racism?

This project enables pupils to learn in depth from different religious and spiritual ways of life through exploring ideas and examples of what religions do to reduce racism, including for example the work of different religious leaders in promoting respect and the teaching of different sacred texts about human unity.

**PSHE: Difference – Transition** *(continued)*

This Transition project is designed to help Year 6 pupils explore important ideas about themselves, other people, and the world around them. Through these lessons, the children will have the chance to think about their own beliefs and experiences, learn how to listen and work well with others, and understand how they can help make the world a kinder, fairer, and more thoughtful place.

**French: Café culture**

In this unit of work, the children will:

- revise and learn nouns for French café food.
- express opinions about food and drinks.
- create a café menu.
- politely order food and drinks.
- understand a café conversation.
- create a café conversation.

**Art:**

This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.

**Indoor PE: Squash**

*Taught by a registered England Squash coach*

In the Mini Squash sessions, the children will learn how to: build fundamental movement skills; demonstrate basic racket control and hand-eye coordination; and understand simple rules and game awareness. The sessions will aim to develop confidence, teamwork, and a positive attitude towards physical activity, ensuring that the children enjoy the sport while developing their physical skills.

**PE: Swimming**

*Or*

**Outdoor PE: Athletics**

This unit of work will challenge pupils to apply their knowledge, understanding and skills into a series of competitions. Pupils will experience competition across all of the different areas of athletics that they have explored. Pupils will have to work hard individually to apply the correct technique as well as collaborating in teams.