



Class: Oak
Term 3, 2025 – 2026

English:
Reading – vocabulary and comprehension activities based on a range of text extracts.
Writing – this term, the children’s work will be based on ‘Shackleton’s Journey’ by William Grill. The children will use Y6 grammar and punctuation to write a range of texts including: letters, diary entries and dialogue.
Handwriting – refining letter formation and joins; using dictation to develop fluency.
Spellings – spellings will be tailored to the children following assessment.

Maths:
Fractions A: equivalent fractions; compare and order fractions; add and subtract fractions; add and subtract mixed numbers; multi-step problems.
Fractions B: multiply fractions; divide fractions; fractions of an amount; fractions of an amount – find the whole.
Geometry – position and direction: the first quadrant; read and plot points in four quadrants; solve problems with coordinates; translations, reflections.

Science: Electrical circuits and components
 This project teaches children about electrical circuits, their components and how they function.
 They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols.
 It also teaches children about programmable devices, sensors and monitoring.
 They combine their learning to design and make programmable home devices.

Geography: Frozen kingdoms
 This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them. The children will explore the Arctic and Antarctic, comparing their climate, landscapes, and resources. They will use map skills to locate these regions and learn how Earth’s tilt affects day length and temperature. The project also covers polar oceans, climate change, indigenous Arctic peoples, tourism in Antarctica, and polar exploration.

RE: Humanism
 In this unit, children will learn about Humanism and what humanists believe about life and the world. Children will explore how humanists use science and reason to understand the universe, believe that humans evolved over time, and are willing to change their beliefs when new evidence is found. The unit also looks at humanist views on religion, and the belief that people can live good and happy lives without belief in a god. Children will learn that humanists can experience moments of wonder that are not linked to gods or the supernatural, often finding inspiration in nature.

PSHE: Dreams and Goals
 In this project children set their own personal learning goals and reflect on how they will achieve these. They will learn about the needs of different groups of people living around the world and they will design and bring to life a charity event to raise money for a charity. The project concludes with the children reflecting on their fundraising and the roles that everyone plays in bringing it together.

French: Playing and enjoying sport
 During this project the children will explore the topic of sports. They will learn the nouns for sports and look at the verb ‘jouer’ and the sports connected to this verb. Then, the children will create opinions about sports and look at a variety of adjectives to include reasons for liking or disliking a sport. They will also investigate a sport in France, Le Tour de France.

Music
 This term, the children will continue to learn a range of songs in preparation for Young Voices. They will develop their use of musical vocabulary and follow the musical scores with accurate timing, demonstrating an understanding of pitch and awareness of the vocal parts they are singing.

DT:
Carried over from last term
 This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make a meal as part of a healthy daily menu, and evaluate their completed products.

Art: Pattern from African cultures
 In this project, Year 6 will initially be exploring how patterns were developed from simple doodles. They will then create patterns from simple doodles and learn how repeating shapes can be used for visual effect. The children will then study Adinkra cloth from the Asante (Ashanti) people of Ghana, learning about the meaning behind its symbols. Using this inspiration, they will design their own symbols, create printing blocks, and produce a final printed artwork inspired by Adinkra cloth.

PE (Mrs Pollington) - Gymnastics – matching and mirroring
 The unit of work will focus on applying "excellent gymnastics" through matching and mirroring movements. The children will create a sequence of movements, bringing together a combination of both matching and mirroring movements, to create a sequence.

PE (Mrs de Moraville) - Basketball
 The children will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score. They will in turn apply pressure when defending to regain possession effectively.