



Class: Oak
Term 2, 2025 – 2026

English:
Reading – vocabulary and comprehension activities based on ‘Armistice Runner’ by Tom Palmer.
Writing – this term, the children’s work will be based on ‘The Lost Happy Endings’ by Carol Anne Duffy and Jane Ray. The children will use Y6 grammar and punctuation to write a range of texts including: character and setting descriptions; poetry and letters. They will also take part in a class debate before writing their own version of the story with alternative plot points and a different ending.
Handwriting – refining letter formation and joins; using dictation to develop fluency.
Spellings – spellings will be tailored to the children following assessment.

Maths:
Multiplication and division:
 solve multiplication problems; short division; long division; solve division problems; solve multi-step problems; order of operations.
Fractions A:
 equivalent fractions; compare and order fractions; add and subtract fractions; add and subtract mixed numbers; multi-step problems.
Fractions B:
 multiply fractions; divide fractions; fractions of an amount; fractions of an amount – find the whole.

Science: Circulatory system
 Continued...
 This project teaches children about the transport role of the human circulatory system, its main parts (the heart, blood vessels and blood) and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

History: Maafa
 Continued...
 This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Geography:
 Continued...
 This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety and patterns of human settlements.

RE: Kingdom of God
 Oak Class will study ‘The Wise and Foolish Builders’ (Matthew 7:24–27) to understand its message about building strong foundations for life, and ‘The Centurion’s Servant’ (Luke 7:1–10) to explore how Christians live out Jesus’ good news today. They will also reflect on these Bible texts to understand how Christians can help make the world better by living like Jesus—spreading light, love, and change.

RE: Christmas
 In this unit, pupils will learn about the story of Jesus as a refugee and what it teaches Christians about kindness, fairness, and welcoming others. The children will link the story of ‘The Flight to Egypt’ to the experiences of refugees today and explore how Christian charities help those in need. Finally, they will think about how we can show empathy and help make our world more caring and welcoming.

PSHE: Healthy Me
 This project initially allows the children to explore taking responsibility for their own health, which includes learning about different types of drugs and their effects on the human body. They will then learn about the effects of exploitation and the risks of joining gangs. The project concludes with the children exploring attitudes towards mental health and wellbeing and understanding stress and triggers.

DT:
 This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make a meal as part of a healthy daily menu, and evaluate their completed products.

MFL: French
Homes and houses
 In this topic, the children will learn about the house and the different rooms inside it. They will use new words and adjectives to describe rooms and objects, and practise using prepositions to say where things are. Through games and creative activities, they will read and write in French, and create their own short story about a castle.

PE (Mrs Pollington) - Gymnastics – creating sequences
 The unit of work will challenge pupils’ creativity as they use and apply their understanding of the different themes and concepts, they have learnt throughout KS2. Pupils will work in groups to create sequences using different ‘Challenge Cards’ using both the floor and apparatus.
PE (Mrs de Moraville) - Orienteering
 This unit of work will refine pupils’ ability to orientate a map, and locate points in a set order. They must follow the route they have been given to reach as many points as possible in an allocated time. Pupils will refine their ability to collaborate with others and work as a team to complete the challenges.

Music
 This term, the children will be learning a range of songs in preparation for Young Voices. They will develop their use of musical vocabulary and follow the musical scores with accurate timing, demonstrating an understanding of pitch and awareness of the vocal parts they are singing.