



Class: Oak
Term 1, 2025 – 2026

English
Reading - vocabulary, fluency and comprehension skills activities based on a range of texts from Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo.
Writing – the children’s work will be based on ‘Queen of the Falls’ by Chris Van Allsburg. The children will use Y6 grammar and punctuation to write a range of texts including: diary entries, setting descriptions, letters and recounts. For their final assessment piece, they will write a series of diary entries about significant events in the daredevil Annie Taylor’s life.
Handwriting – refining letter formation and joins.
Spellings – short vowel sound /i/ spelled ‘y’; long vowel sound /igh/ spelled ‘y’; words with ‘cial’/shul/ after a vowel; words with ‘tial’; and challenge words.

Maths
Place value:
 - Read and write numbers to 10,000,000
 - Compare and order any integers
 - Round any integer
 - Negative numbers
Addition, subtraction, multiplication and division:
 - Factors, multiples, prime numbers, square and cube numbers.
 - Mental and written methods for addition, subtraction, multiplication and division (including long division).
 - Solve multiplication and division problems.

Science - Circulatory system
 This project teaches children about the transport role of the human circulatory system, its main parts (the heart, blood vessels and blood) and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

History - Maafa
 This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Geography – Our Changing World
 This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety and patterns of human settlements.

RE: Kingdom of God - Creation and science: conflicting or complimentary?
 This topic will explore the significance of the Creation story within the overarching timeline of the Bible’s ‘Big Story’. Children will read and interpret Genesis 1, considering its meaning and impact both within a religious context and in relation to the wider world. They will also critically examine Genesis 1 and scientific explanations of the origins of the universe, reflecting on whether the two perspectives are in conflict or can be seen as complementary.

PSHE - Being Me in My World
 This project begins with the children expressing their fears and concerns about the future, while helping them develop strategies to manage these feelings. It then introduces them to universal children’s rights, with a particular focus on the right to education. Through this lens, children will explore how their choices can impact others, encouraging empathy and social responsibility. They will also develop teamwork skills and engage in discussions about the value of democracy and the importance of having a voice in their communities.

Computing
Online safety
 In this project, the children will learn how to deal with negative online experiences, understand the risks of sharing online, know how to record bullying as evidence, and explore ways to stay safe.
Computing systems and networks: Bletchley Park and the history of computers
 During this project, the children will learn about different types of secret codes and the importance of secure passwords. They will also explore the history of computers and create a well-researched presentation on its significance.

Art - Colour and style
 This project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.

MFL - French
 In this project, the children will learn to talk about themselves and their feelings. They will use adjectives to describe their personality, hair, and eye colour. Additionally, they will practise reading and writing about their personality and appearance.

PE (Mrs Pollington) - Health Related Exercise
 The unit of work will consolidate pupils understanding of strength, flexibility and the cardiovascular elements of fitness. Pupils will perform cardio, flexibility and strength focused circuits enhancing their own fitness.
PE (Mrs de Moraville) - Tag rugby
 The children will: practice individual skills; take part in small group competitions; use decision making skills; learn to show sportsmanship to peers; build their competence and confidence.