



Class: Chestnut
Term 5, 2025 – 2026

English:
Reading – vocabulary, fluency and comprehension skills and activities based on ‘The Boy at the Back of the Class’ by Onjali Q. Raúf.
Writing – this term, the children’s work will be based on ‘The Brilliant Deep’ by Kate Messner and Matthew Forsythe, which explores the depths of the ocean and coral reefs. During the unit, the children will use Y5 grammar and punctuation to write a range of texts including: a fact file, informative paragraphs, leaflets and scientific infographics.
Spellings – Spelling will be set following assessment and will be tailored to the children each week.

Maths:
Perimeter & Area

- Perimeters of rectangles, polygons and compound shapes.
- Area of rectangles and compound shapes
- Estimation

Statistics

- Draw, read and interpret line graphs and tables including two-way tables.

Shape

- Understand and use degrees.
- Classify and estimate angles
- Calculate angles

Art: Mixed media
 This project is linked to Groundbreaking Greeks. This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

History: Groundbreaking Greeks
 In this project the children will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. They will also learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period.

RE: Islam
 In this unit of work, the children will learn about Islam and the beliefs of many Muslim people. By the end of the unit, pupils will be able to re-tell stories about the life of the Prophet Muhammad and identify the ways that Muslim people practise their belief in relation to the five pillars of Islam. The class will also learn to recognise some objects and places used by Muslim people and evaluate why they are important.

Science: Properties and changes of materials
 This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes

PSHE: Relationships
 The topic of ‘relationships’ this year will focus on the children’s relationships with technology and online communities. The children will learn to explain how they can stay safe when using technology to communicate with friends by understanding what their role and responsibilities are online and recognise when they have spent too much time using devices.

French:
 Chestnut class will develop their speaking, listening and writing skills through the next French topic ‘Out of this world’. The children will learn to ask and answer questions about someone’s identity, name planets in French then read and understand simple facts about planets. At the end of this project, the children will create an imaginary planet and provide information about it using what they have learnt.

<p>Computing: Online safety: This project teaches children about how to stay safe whilst online. They will learn how to protect their information and why this is important. Pupils will discuss online reputation, bullying and online health and the effects on wellbeing.</p> <p>Computing systems and networks: Understanding how search engines work and developing searching skills to find relevant and accurate information online.</p>	<p>PE (Indoor) Fencing: This term children will be introduced to fencing as a sport. Fencing not only enhances physical agility, mental sharpness, and emotional control but also boosts concentration, fosters discipline, and builds confidence in a safe, structured environment. Children will start to learn the basics of fencing and the technical movements required to participate effectively.</p>	<p>PE (Outdoor): Athletics The unit of work will challenge pupils to apply their knowledge, understanding and skills into a series of competitions. Pupils will experience competition across all the different areas of athletics that they have explored. Pupils will have to work hard individually to apply the correct technique as well as collaborating in teams.</p>
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