



**Class: Chestnut
Term 4, 2025 – 2026**

English:
Reading - Vocabulary and comprehension activities based on The Explorer by Katherine Rundell.

Writing - This term, the children’s work will be based on ‘Malala’s Magic Pencil by Malala Yousafzai. The children will use Y5 grammar and punctuation to write a range of texts including: letters, diary entries, a blog, a speech and an autobiography.

Handwriting - Refining letter formation and joins; using dictation to develop fluency.

Spellings - Spelling will be set following assessment and will be tailored to the children each week.

Maths:
Multiplication and division (B):

- Short division
- Divide 4-digit numbers by a 1-digit number
- Divide with remainders

Fractions (B):

- Multiply unit, non-unit fractions and mixed numbers by an integer
- Calculate fraction of a quantity
- Finding a whole

Decimals and percentages:

- Decimals up to 2 places
- Equivalent fractions and decimals

PSHE: Difference
This Difference project is designed to help Year 5 pupils explore important ideas about themselves, other people, and the world around them. Through these lessons, the children will have the chance to think about their own beliefs and experiences, learn how to listen and work well with others, and understand how they can help make the world a kinder, fairer, and more thoughtful place.

Geography: Sow, Grow and Farm
This project teaches children about the features and characteristics of land use in agricultural regions across the world. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.

MFL: French – At the market
In this topic, Chestnut class will learn to ask for the price of a fruit or vegetable; and participate in a simple shopping conversation. They will also learn to understand and use instructions to make my own recipe.

Clothes
In this topic, the children will be learning nouns for clothes, and they will look at the verb “to wear”. The children will see how to use adjectives of colour to describe clothes. They will then look at and unpick a detailed description of an outfit and finish the unit with a focus on Carnival and carnival outfits.

RE: Salvation
What did Jesus do to save human beings?
Throughout this topic children will learn what Christians mean when they say that Jesus’ death was a sacrifice and suggest meanings for narratives of his death / resurrection. The class will weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

DT: Eat the seasons
Linked to Sow, Grow and Farm, this project teaches children about the meaning and benefits of seasonal eating, with a focus on vegetables. They will also learn about food hygiene, food preparation, the nutritional value of food and cooking techniques. To consolidate their learning they will plan, make and taste two seasonal soups.

Science: Human reproduction and ageing
This project teaches children about animal life cycles, including the human life cycle. Pupils will explore human growth and development to old age, including the changes experienced during puberty and human gestation and reproduction.

Music: Blues
Children are introduced to this famous genre of music and its history and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale and then combine these to create an improvised piece with a familiar, repetitive backing.

PE (Indoor): Dance
The unit of work will challenge pupils to create movement using improvisation, to select and choreograph ideas into a sequence. Pupils will be able to use their bodies to perform technical movements with control and balance and good dynamics, concluding with an opening ceremony performance.

PE (Outdoor): Handball
Handball Invasion The unit of work will challenge pupils to apply their prior learning of passing and moving to create attacks that result in a shooting opportunity. Pupils will be able to develop tactics for both attacking and defending and apply these successfully within their team.