



Class: Chestnut
Term 2 2025 – 2026

English:
Reading – vocabulary, fluency and comprehension activities based on ‘Armistice Runner’ by Tom Palmer.
Handwriting – refining letter formation and letter joins; using dictation to develop fluency.
Writing – this term, the children’s work will be based on ‘The Lost Happy Endings’ by Carol Anne Duffy and Jane Ray. The children will use Y5 grammar and punctuation to write a range of texts including character and setting descriptions, poetry and letters. They will also take part in a class debate before writing their own version of the story with alternative plot points and a different ending.
Spellings - Words ending in ‘-ant’, ‘-ance’ and ‘-ancy’; words ending in ‘-ent’ and ‘-ence’; words ending in ‘-able’ and ‘-ible’; words ending in ‘-ably’ and ‘-ibly’.

Maths:
Multiplication and division

- Multiples and factors
- Prime, square and cube numbers
- Multiples of 10, 100 and 1000
- Divide by 10, 100 and 1000

Fractions (A)

- Unit and non-unit fractions
- Equivalent fractions
- Compare and order fractions greater than 1
- Add and subtract fractions with the same denominator
- Add fractions within and greater than 1

History: Dynamic Dynasties
 This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.

Geography: Investigating Our World
 This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

PSHE – Health Me
 This project initially allows the children to explore taking responsibility for their own health, which includes learning about the effects of smoking, vaping and drinking on the human body. They will then learn about body image and explore their personal relationship with food and how this relates to keeping healthy, both physically and mentally.

Design and technology: Moving mechanisms
 This project is linked to Dynamic Dynasties. This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making, and evaluating a pneumatic machine that performs a useful function.

RE: Incarnation – Was Jesus the Messiah?
 Through this topic, Chestnut class will learn about: biblical texts, Incarnation and Messiah. They will use what they have learnt to weigh up how far the idea that Jesus is the Messiah is important in the world today and the differences it makes in people’s lives.

MFL: French
‘In the City, Shopping, Festivity’
 In this topic, Chestnut class will learn facts about French cities, ask for tickets and give simple directions around town. Then the children will learn to ask for a price when buying an item and describe a festive jumper!

Music: Composition notation
 This term, the children will be learning a range of songs in preparation for Young Voices. They will develop their use of musical vocabulary and follow the musical scores with accurate timing, demonstrating an understanding of pitch and awareness of the vocal parts they are singing.

Science: Forces and Mechanisms
 This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They will learn about mechanisms, including gears, pulleys and levers and follow instructions to investigate how these simple machines use forces to make tasks easier.
Earth and Space
 This project teaches children about our Solar System and its spherical celestial bodies. They describe the movements of other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night.

PE (Indoor): Gymnastics- counter balance / counter tension
 The unit of work will focus on exploring Counter Balance and Counter Tension balances on the floor and on apparatus. Pupils will create sequences by consistently applying flow and challenging their creativity. Pupils will focus on the various ways they can construct the sequence and link the balances with movements.
PE (Outdoor): Orienteering
 This unit of work will refine pupils’ ability to orientate a map and locate points in a set order. They must follow the route they have been given to reach as many points as possible in an allocated time. Pupils will refine their ability to collaborate with others and work as a team to complete the challenges.