



Class: Willow
Term 5, 2025 – 2026

English:
Reading – vocabulary and comprehension activities based on text extracts.
Class text: Charlotte’s Web

Writing – Text: Where the Forest Meets the Sea. Descriptive paragraphs in past, present and future tenses, non-fiction fact poster, apostrophes for contractions and singular possession.

Spellings - words ending in: ‘-ssion’ and ‘-cian’, words that are adverbs of manner, challenge words, what are homophones

Maths
Fractions
Equivalent fraction families, adding fractions and mixed numbers, subtract fractions and from whole and mixed numbers.

Decimals
Tenths as fractions, tenths as decimals, Tenths on a place value chart, tenths on a number line, divide a 1-digit number by 10, divide a 2-digit number by 10, hundredths as fractions, hundredths as decimals, hundredths on a place value chart, divide a 1- or 2-digit number by 100

Time (with Mrs Pollington)

PE - Outdoor – athletics and sports day activities
Athletics: The unit of work will develop pupils’ ability to develop their own sprinting technique, analysing their own performance. Pupils will compare sprinting to running for distance and pacing. The unit will introduce throwing for distance with javelins and explore the triple jump.

History – Ancient Civilisations
This project teaches children about the history of three of the world’s first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

PSHE – Relationships
Children explore feelings such as jealousy, love and loss, and learn how memories can help us stay connected to people we no longer see. They develop strategies for managing difficult emotions and supporting others through change. Across the six lessons, children practise negotiating, compromising and repairing friendships, and reflect on what makes healthy relationships. They consider early ideas about romantic relationships and learn not to feel pressured.

Science – Electrical circuits and conductors
This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.
(with Mrs Pollington)

RE – Hindu Dharma
This unit enables pupils to learn about key aspects of Hindu belief and worship. What we call ‘Hinduism’ is the diverse way of life, spiritual practices and beliefs of the Indian people. We are focussing on British Hindus, and there is great diversity in British Hinduism as well as the original Indian Hinduism. Hinduism is more appropriately called ‘Sanatana Dharma’; eternal truth. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about being a Hindu in Britain today.

Computing – Computing systems and networks:
Collaborative learning
In this topic, the children will learn how to work together online in a thoughtful and respectful way by sharing documents and using comments to suggest improvements. They will create presentations using different slide styles, images and transitions to share their ideas clearly. As part of their learning, children will design their own surveys using Google Forms with a range of question types, and explore the results by organising and analysing data in spreadsheets.

Music – Violin
The Children will continue with the violin and learning basic violin skills, learning to read music and perform compositions.

MFL: French – At the doctors and jungle animals
This half term is a great opportunity to revisit prior language learning of body part nouns, animal nouns, rules about nouns that the children were introduced to in Year 3 and Year 4, to revisit colours and extend knowledge of adjectives and rules with adjectives used with nouns and changes in spelling.

Art – statues, statuettes and figurines
This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.