



**Class: Willow**  
**Term 4, 2025 – 2026**

**English:**  
Reading - Vocabulary and comprehension activities based on text extracts from Charlottes Web by E. B White  
 Class reader: Charlottes Web by E. B White  
Writing – describing settings in 1<sup>st</sup> person, writing speech to show relationship between characters, writing a diary entry, writing letters, writing a narrative based on The Silence Seeker by Ben Morley  
Spellings  
 -Words ending in ‘-ious’ and ‘-eous, challenge words, Words where ‘au’ makes an /or/ sound, words ending in ‘-tion’, words ending in ‘-ssion’ and words ending in ‘-cian’.

**Maths: Number**  
**Multiplication and Division**  
 -dividing 2-digit and 3-digit numbers by a 1 digit number, correspondence problems, efficient multiplication  
**Fractions**  
 -understand the whole, count beyond 1, partition a mixed number, number lines with mixed numbers, compare and order mixed fractions, understand improper fractions, convert mixed numbers to improper fractions and convert improper fractions to mixed fractions.  
**Money** (with Mrs Pollington)

**Science: grouping and classifying**  
 This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.  
 (with Mrs Pollington)

**Geography – Misty Mountain, winding river.**  
 This project teaches children about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. Children will revisit how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.

**RE: Christianity**  
 This term we are looking at the Gospels and the teachings of Jesus. We will be learning about how he called disciples and how he wanted them to live. We will be considering how Christians apply this to their lives and communities today. We will also be considering the meaning of some of the stories he told and how these guide Christians in their lives today.  
**Salvation**  
 We will look at how Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. We will look at the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. We will explore how Christians today trust that Jesus really did rise from the dead, and so is still alive today and how Christians remember and celebrate Jesus’ last week, death and resurrection.

**Music – Violin**  
 The Children will continue with the violin and learning basic violin skills, learning to read music and perform compositions

**DT – functional and fancy fabrics**  
 This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

**PSHE – Celebrating difference**  
 Pupils will develop formational habits to encounter others well and navigate difficult situations. In this unit, the children will gain the tools and skills to engage constructively and respectfully to build a flourishing and welcoming school community.

**MFL: French**  
 The children will extend their learning of facial features from “Alien faces and family” to include body parts including arms, legs, feet in a yoga-themed unit of work. The children will also learn how to describe body part nouns using adjectives and will create a written description of their own alien.

**PE - Outdoor – Handball**  
 To complete and perform a sequence, combining both changes in level and direction, with balances and using a range of apparatus.

**PE – Indoor – Gymnastics: Level and direction**  
 The focus of the learning is to see how effectively pupils can apply their passing and moving skills to keep possession, developing this concept into mini game situations.