



Class: Willow
Term 3, 2025 – 2026

English:
Reading - Vocabulary and comprehension activities based on text extracts.
 Class reader: The Iron Man by Ted Hughes
Writing – Comparisons, dialogue, tense focus, report, own narratives based on The Stone Age Boy by Satoshi Kitamura
 Handwriting - Letter and word practice using spelling focus.
Spellings
 - Words ending in: ‘-sion’; ‘-ous’; ‘-ous’ including those where ‘ge’ from the base word remains.
 - Words where a suffix is added to words ending in ‘y’
 - Words ending in ‘-ious’ and ‘-eous’

Maths: Number
Multiplication and Division
 - Multiples of 3
 - Multiply and divide by 3, 6, 7 and 9
 - The 3, 6, 7, 9, 11 and 12 times table
 - Multiply by 1 and 0
 - Divide a number by 1 and itself
 - Multiply and divide by 10 and 100

Length and Perimeter *(with Mrs Pollington)*

PE - Outdoor – Game sense invasion
 This unit of work will develop pupils’ ability to apply the principles of attack vs defence, with a focus on effectively using their passing, moving and dribbling skills to create an attack that results in a shooting opportunity. Pupils will be introduced to defensive principles including marking.

PE – Indoor – Dance: Space
 This unit of work will challenge pupils to explore movement through improvisation, introducing unison and matching. Pupils will sustain their characters to add drama and emotion to the dance. They will extend their dance skills by using more complex interacting movements, actions and incorporate apparatus.

Geography – Misty Mountain, winding river.
 This project teaches children about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. Children will revisit how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.

PSHE – Dreams and Goals
 In this Puzzle the children will talk about their hopes and dreams. They’ll discuss how it feels when dreams don’t come true and how to cope with/overcome feelings of disappointment. The children will talk about making new plans and setting new goals even if they have been disappointed. They will reflect on their successes and the feelings associated with overcoming a challenge

Science: States of matter
 This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.

Art - Vista
 This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.

RE: Christianity
 This term we are looking at the Gospels and the teachings of Jesus. We will be learning about how he called disciples and how he wanted them to live. We will be considering how Christians apply this to their lives and communities today. We will also be considering the meaning of some of the stories he told and how these guide Christians in their lives today.

Music – Violin
 The Children will continue with the violin and learning basic violin skills, learning to read music and perform compositions.

Computing
Scratch - The children will be discussing the pros and cons of IT and gadgets in our lives. They will be identifying what code does, will be introduced to variables and will make a variable.
Spheros - The children will understand what computational thinking is, use decomposition and debugging. They will understand abstraction and algorithms.

MFL: French
 This term the children will be learning some nouns for family members and write about them. They will be able to understand simple sentences using numbers and parts of the face.