



Class: Willow
Term 2 2025-2026

English:
Reading
 Vocabulary and comprehension activities based on text extracts.
Writing – Nen and the Lonely Fisherman
 The children will write various pieces including, a setting description, character description, diary entry and their own narrative.
Handwriting
 Letter and word practice using spelling focus.
Spellings
 - Words with the suffix ‘-ation’, ‘ly’, ‘lly’
 - Words where ‘ch’ makes a /sh/ sound

Maths: Number
Addition and Subtraction
 - Add two 4-digit numbers with and without exchange.
 - Subtract two 4-digit numbers with and without exchange.
 - Estimate answers
 - Check strategies

Multiplication and Division
 - Multiples of 3
 - Multiply and divide by 3, 6 and 9
 - The 3, 6 and 9 times table

Sound
 This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

History: Invasion
 In history this term we will be continuing to look at the post-Roman period in Britain. We will look at the legacy of the Anglo-Saxons, who we studied in term 1. We will then go on to learn about the Viking raids and the Norman invasion and its profound impact on British history. We will be particularly looking at the importance of historical evidence in informing historians about this time in British history.

Geography – interconnected world
 This term we are continuing with the topic of interconnected world and the children will identify physical features in the United Kingdom and learn about the National Rail and canal networks. They will conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

RE:
 In RE this term, as we approach Christmas, we will be reflecting further on the Christian concept of Incarnation and belief in the Trinity, considering how this affects how Christians live and celebrate Christmas. We will be exploring what the gospels have to say about Jesus, God the Father and the Holy Spirit.

PSHE – Healthy Me
 This project teaches children to recognise how different friendship groups are formed and to identify how they fit into them and the friends that they value the most. They will learn that there are people who take on the roles of leaders or followers in a group, and will be able to identify the role that they take on in different situations. They will learn the facts about smoking and alcohol and the effects that these have on health, and also some of the reasons some people start to smoke or drink alcohol. The children will be able to recognise when people are putting them under pressure and can explain ways to resist this when they want. They will know themselves well enough to have a clear picture of what they believe is right and wrong.

PE - Outdoor - Forest School
 These sessions provide opportunities for the class to develop self-awareness, self-confidence, form positive relationships and develop strategies to take risks within the boundaries of safety. The setting allows the children to engage with the natural environment, offering a unique teaching and learning experience.
PE – Indoor – Gymnastics: bridges
 The unit of work will focus on exploring bridge balances and the ways we can move in and out of them over and under them, on the floor and on the apparatus. Pupils will create sequences combining movements and bridge balances in pairs, applying flow and challenging their creativity.

Music – Violin
 The Children will continue to learn the violin, focusing on basic violin skills, learning to read music and perform compositions.

DT
 This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children will prepare, package and evaluate a healthy snack.

MFL: French
 In French this term we will be learning about places within our school and our town, using directional phrases. We will also be thinking about fireworks and how the French celebrate Christmas.