



Class: Willow
Term 1, 2025 – 2026

English

Reading - vocabulary and comprehension activities based on text extracts.

Writing – creating leaflets, write a fact file, diary entries, character descriptions and letter writing based on ‘Coming to England’ by Floella Benjamin.

Handwriting - letter and word practice using spelling focus.

Spellings - words that are Homophones or near homophones; words with prefix ‘in-’ meaning not; words with prefix ‘il-’, ‘im-’ and ‘ir-’; words with the prefix ‘sub-’ meaning ‘below’ or ‘further divided’; words with the prefix ‘inter-’ meaning ‘between’ or ‘among’; words with the suffix ‘-ation’.

Maths - Number

Place Value

- Represent and partition numbers to 1,000
- Represent and Partition numbers to 10,000
- Compare and order numbers to 10,000
- Roman Numerals
- Round numbers to the nearest 10, 100 or 1,000

Addition and Subtraction

- Add two 4-digit numbers with and without exchange.
- Subtract two 4-digit numbers with and without exchange.
- Estimate answers
- Check strategies

Measurement with Mrs Pollington

- Area

RE - Creation

The children will be learning about the bible story of Creation, thinking about what it teaches Christians about God, how it inspires awe and wonder. We will also be learning what it means to be a 'steward' and how the creation story might influence how Christians live and look after the world today.

Science - Food and The Digestive System

This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

History - Invasion

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Geography - Interconnected World

This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

PSHE – Being Me in My World

This project will teach the children to understand that their attitudes and actions make a difference to the class. They will be able to recognise that their actions affect themselves and others; and will voice how they care about other people’s feelings and will try to empathise with them. They will recognise who is in their school community, the roles they play, how they fit in and how they can contribute. They will understand how democracy works through the School Council.

Computing

Online safety - The children will describe how to search over multiple platforms and be aware of the accuracy of the results presented. They will be able to describe some of the methods used to persuade people to buy online. They will identify the difference between fact, opinion and belief and recognise these online.

Data Handling - The children will learn to search the web efficiently to find temperatures of different cities and record them accurately. They will design an automated weather machine that uses selection to respond to sensor data and will create a video which includes weather forecast information.

Art - Warp and Weft

This project teaches children about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

Music – Violin

The Children will be introduced to the violin and begin learning basic violin skills, learning to read music and perform compositions.

French – Welcome to School

The children will be revising the language of greetings and numbers to 20. They will also be learning about days and months so they can talk about their birthdays. At the end of term, they will be learning the vocabulary for places and objects in a school.

PE - Health and Wellbeing

This unit of work will focus on exploring positive and negative emotions and managing them through using mindfulness techniques such as visualisation, using music, meditative balances, mime and deep breathing. Pupils will be able to bring these emotions to life and understand how we can manage them.

PE - Tag Rugby

The unit of work will develop pupils' ability to apply the principles of attack vs defence. They will combine passing and moving to develop ways of creating space to beat an opponent to score a try. Pupils will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.

