



**Class: Elm**  
**Term 4, 2025 – 2026**

**English:**

**Writing** – Silence Seeker

The children will complete a variety of writing pieces focusing on using conjunctions, adverbs and prepositions to express time, place and cause. They will use present and past tenses correctly and consistently including the progressive and present perfect forms.

**Handwriting** – letter and word practice using spelling focus.

**Spellings**

- Words ending in ‘al’
- Words ending in ‘le’
- Words ending in ‘-ly’ where the base word ends in ‘-le’
- Words ending in ‘-ly’ when the base word ends in ‘-ic’
- Words ending in ‘-ly’; exceptions
- Challenge words

**Maths: Number**

**Multiplication and division**

- Multiply a 2-digit number by a 1-digit number
- Divide a 2-digit number by a 1-digit number
- Scaling
- How many ways? Problem solving

**Length and Perimeter**

- Measure in metres, centimetres and millimetres
- Equivalent lengths (m and cm)
- Equivalent lengths (cm and mm)
- Add and subtract lengths
- Measure and calculate perimeter

**Number: Fractions**

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole

**Science: Forces and magnets**

The children will continue to learn about and investigate frictional forces. They will use force meters to measure the forces needed to carry out everyday tasks and record their measurements. They will learn about magnetism (a non-contact force) and explore bar magnets. They will find out about magnetic attraction, repulsion and magnetic fields. They will test the magnetic properties of different objects. They will learn about the magnetism of the Earth and how this enables compasses to work.

**Geography: Rocks, Relics and Rumbles**

This project teaches children about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.

**RE: World Faith of Sikhism**

The children will understand that it is important for Sikh's to belong to a community of believers called the Khalsa. They will know that Khalsa Sikhs wear 5 articles of faith which reminds them of their faith and duty as a Sikh. The children will understand that all Sikhs are encouraged by their Guru (Guru Granth Sahib) to perform Seva or Selfless Service.

**PSHE – Difference**

Through difference, the children will develop formational habits to encounter others well and navigate difficult situations. They will gain the tools and skills to engage constructively and respectfully to build a flourishing and welcoming school community.

**MFL: French**

This term we will be revising animal vocabulary and numbers and using short sentences to introduce ourselves and talk about our ages and how we feel.

**DT: Making it move**

This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.

**PE - Swimming**

The children will continue to develop their skills in water safety including pool side rules and different ways of entering the water safely. They will also develop a range of stroke techniques to be able to confidently swim distances appropriate for their ability.

**PE - Gymnastics**

This unit of work will challenge the children to develop and apply an understanding of canon and unison to create sequences. They will work in small groups to create sequences that combine both canon and unison, using a range of apparatus that flow.

**Music – Developing singing technique**

This project will teach the children to move and sing as a team, following the lyrics on the screen. They will learn to recognise minims, crotchets and quavers often by ear and reliably by sight. The children will perform rhythms accurately from notation and layer them to create a composition. They will add appropriate sound effects to their performances using untuned percussion.