



Class: Magnolia
Term 4 2025 – 2026

English:
Reading – Continuing Little Wandle & Big Cat Books in group reading
Writing – Core text: Beegu – working towards writing a retelling of the story with new characters. Focusing on using ‘and’ to join words, punctuation (exclamation and question marks) as well as suffixes –ed, -ing, -er, -est.
Handwriting – precursive
Phonics – learning phase 5 and new tricky words
Spellings – applying phonics to spell and tricky words

Maths:
Addition and Subtraction (within 20)
 Adding, subtracting and number bonds.
Place value (within 50)
 Grouping 10, partitioning 10s and 1s and number lines to 50.
Length and Height
 Comparing and measuring lengths and height
Mass and Volume
 Measuring and comparing mass and capacity.

Science:
Seasonal Changes - continued
 This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

RE:
Salvation – Why does Easter matter to Christians?
 This topic tells the story of Holy Week and Easter from the Bible. The children will explore a link with the idea of Salvation (Jesus rescuing people). The class will be taught that Christians believe Jesus gives instructions about how to behave. Children can think, talk and ask questions about the story of Easter.

Geography:
Bright Lights, Big City - continued
 This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

PSHE :
Difference
 The whole school are using the ‘Difference’ programme this term. Through Difference pupils will develop formational habits to encounter others well and navigate difficult situations. By participating in this programme, they will gain the tools and skills to engage constructively and respectfully to build a flourishing and welcoming school community.

Music:
Keeping the Pulse
 Within this topic the children will clap, sway and tap in time to different rhythms. This will then lead to singing a rhyme in time with a pulse. Instruments will be used to copy rhythms based on words.

DT:
Taxi
 This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. The children will make a range of prototypes to find what works best before making their own taxi.

PE - Outside
Ball Skills – Feet
 The children will develop skills by moving balls with their feet which will be used for dribbling in games. The children will explore kicking (passing) to score points.

PE - Inside
Dance – The Zoo
 In this unit of work, the children will develop movements as ‘big’ and ‘small’ animals to then create an animal sequence. The children will be introduced to partner work with roles as a zookeeper and an animal.